

# Children and Families Scrutiny Panel – Monitoring report

Scrutiny Monitoring – 3<sup>rd</sup> November 2016

Date	Title	Recommendation	Action Taken	Progress Status
22/09/16	Children & Families Performance	1) That the Children and Families dataset provided to the Panel is updated to include additional indicators relating to the outcomes of Care Leavers.		
		2) That the presentation delivered by the Service Lead for Children Services Transformation is circulated to the Panel.	Circulated – 23/09/2016	Completed
22/09/16	Educational Attainment and School Standards in Southampton	1) That the report circulated to Southampton Connect on the correlation between deprivation and attainment is circulated to the Panel.	Circulated – 06/10/2016	Completed
		2) That the Panel are provided with the Key Stage 2 results for all Southampton schools.	Circulated – 25/10/2016	Completed
		3) That officers encourage all schools to report their 2015/16 exam results on the school's website.		
		4) That, in preparation for a future discussion on the attainment of Looked After Children (LAC), the Panel are provided with the following information:  a) An overview, from the Head of the Virtual School, of the actions that were taken to support the 2015/16 LAC cohort achieve their potential in Key Stage 4 examinations.  b) Contextual information on the 2015/16 Year 11 cohort and the current Year 11 cohort of LAC, including the number of LAC; the number of different local authority areas they are residing in; a breakdown of the Ofsted category of the schools they were/are attending; how many were/are	To be provided prior to 5 <sup>th</sup> January Panel discussion	

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		<p>experiencing a part-time timetable; those who are were/are being educated within a Pupil Referral Unit; and an overview of the average number of moves being experienced by the cohort within the past 12 months.</p> <p>c) Information on the expectations with regards to Key Stage 4 attainment of the current Year 11 cohort of LAC and additional actions being undertaken in 2016/17 to support the educational attainment of LAC.</p>		